

Westfield School Junior House
Curriculum Information for Year 3&4
Autumn Term 2026

Mathematics 	• Place Value • Addition and Subtraction • Multiplication and Division • Problem solving and reasoning • Times tables
English 	Class texts: The owl who was afraid of the dark / Stone-age boy. • Narrative • Recount • Instruction • Description Punctuation and Grammar • Capital letters and full stops • Use expanded noun phrases • Conjunctions • Prepositions
Science 	Living things • Grouping animals • Vertebrates and invertebrates • Classification keys States of matter • Solids • Liquids • Gases • Evaporation
Humanities  	History: The Stone Age • Life in the Stone age • Food • Jobs • Houses • Timeline Religious Education: Hinduism • Beliefs and practices • Worship in the home • Diwali
Computing 	• Computer systems and networks • Creating media • Touch typing • Coding

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Art 	This term, Year 3 and 4 pupils will explore the exciting theme of Robots, using their imagination and creativity to investigate how artists and designers represent machines, technology and futuristic ideas. Throughout the project, pupils will experiment with a variety of artistic media and techniques, including drawing, painting, collage, sculpture and mixed media. They will develop their understanding of the basic elements of art, focusing on: • Line, shape and form • Colour and texture • Light and shadow • Composition • Proportion Children will learn how artists use light and shadow to create depth and make objects appear three-dimensional. They will explore proportion by carefully observing and designing robot characters, considering the size and relationship of different parts. Through composition activities, pupils will discover how to arrange images and objects effectively to create balanced and interesting artwork. Using both traditional and recycled materials, pupils will create a range of 2D and 3D outcomes, including detailed robot drawings, mixed-media collages, paintings and sculptural robot models. Alongside developing practical skills, pupils will be encouraged to evaluate their own work, share ideas with others and make creative choices about the materials and techniques they use. By the end of the unit, pupils will have built confidence in using a range of artistic processes while producing imaginative robot-inspired artworks that demonstrate their understanding of key artistic concepts and skills.
MFL 	• Greetings and introducing yourself in French. • To express how you are feeling • To learn classroom instructions and simple action words • To explore and improve recall of numbers 1-20 • Colours
PSHE 	Friendships: • The importance of friendships • positive friendships • Maintaining friendships • Resolving conflicts Mental health and wellbeing: • Importance of mental health and wellbeing • Identify and describe emotions • How emotions impact people's behaviour • Worries

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PE 	• Netball - throwing, catching, footwork, rules, umpiring, adapted and full games. Learning the roles of different positions. • Hockey - dribbling, push passes, hitting, tackling. Rules, umpiring, adapted and 7-a-side games. • Cross-country – cardiovascular fitness and running technique for different terrain. • Dance – individual, partner and group work. Choreography, following set steps. Producing performances.
Music 	Keyboard and melodic composition • Playing simple melodies • Understanding sharps and flats • Composing to a mood or scene Singing stories • Sing call and response songs • Discuss how songs tell stories • Create a short sung response

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Attendance

Excellent attendance and punctuality promote excellent learning and the opportunity for children to achieve their full potential.

Westfield School believes that regular school attendance is crucial in allowing children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

The government has a national target of greater than 95%. We must statutorily monitor the attendance of our girls closely and work alongside you if attendance slips below expectation. (Further details on the school website.)

We would be grateful therefore if you could inform us of any absences as soon as possible and support us in promoting the value of education and regular school attendance at home. Please also share any changes in circumstances that may have an impact on attendance so we can work together to minimise the impact.

Uniform

Please refer to the Uniform Policy.

Please note that we have a Westfield second-hand uniform shop, which opens monthly and sells good-quality uniform items at reduced prices. Please contact the School Office to find out the date of the next sale.

Hair should be tidy. If it is long, it must be tied back. Hair must be a natural colour.

No nail varnish or jewellery is allowed, except for one pair of plain stud earrings worn in the earlobes, which must be removed for sports activities.

All possessions must be clearly named with name labels. No responsibility can be taken for unnamed items.

We do not allow electronic devices or mobile phones in school. If children bring such items into school for any reason, they must be handed in to the School Office at the start of the school day and collected at the end of the day before leaving school.